GOVERNMENT DEGREE COLLEGE – KARVETINAGARAM

DEPARTMENT OF HISTORY

Course Objectives and outcomes

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| Course  Code | Course name | Objectives | Outcomes |
| 1-1-110 R20 | Ancient Indian History & Culture  (From Indus Valley Civil. to 13 Century A.D) | Students will try to learn:  1. To realize the past glory of mother land.  2. To appreciate the values of the life of the earlier people  3. To impart knowledge on the Indian Heritage.  4. To understand recent trends in history.  5. To train the students to face the competitive examinations | Students will able to:   |  | | --- | | 1.Identify and define various kinds of sources and  understand how history books are shaped  2.Compare and contrast various stages of progress  from IVC to Vedic age and analyze the Jain,  Buddhist and Vedic faiths   3.Increase the awareness and appreciation of  Transition from Territorial States to  Emergence of Empires  4.Analyze the emergence of the Mauryan and  Gupta empires during the “classical age” in India   5.Evaluate the key facets of ancient society, polity and  culture in South India—the feudalism, and the  rise of technology and commerce.  6.Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during  ancient period. | |
| 1-2-110 R20 | Medieval Indian History & Culture (1206 A.D To 1764 A.D) | Students will try to learn:  1. To study the nature of the rule of Delhi Sultans in India.  2. To know the administrative and social changes carried out in India.  3. To recognize the developments made in agriculture, industry, trade and commerce.  4. To understand the socio-religious movements.  5. To develop the national spirit. | Students will able to:   |  | | --- | | 1.Understand the socio, economic and cultural  conditions of medieval India  2.Describe the advent of Islam in India and study  the traces of political and cultural expansion of  Turks & Afghans |   3.Explain the Administration and art and architecture ofVijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji   |  | | --- | | 4.Evaluate the establishment of the British rule in  India and understand the dangerous consequences  disunity at all levels  5.Analyze the emergence of composite culture in  Indian | |
| 1-3-110 R20 | Modern Indian History & Culture (1764-1947 A. D) | Students will try to learn:   1. To develop the social reform sense towards the historical process. 2. To know the nature of Indian National Movement. To understand the process of national struggle for Indian Independence 3. To realize the process of mobilization of the people to fight for freedom 4. To know the administrative and social changes carried out in India. 5. To recognize the developments made in agriculture, industry, trade and commerce.      1. To appreciate the economic policies carried out in India 2. To know the educational developments and introduction of Press in India. | Students will able to:   |  |  | | --- | --- | | 1.Unearth the true nature of the British rule and its  disastrous impact on Indian economy and society.   2.Gauge the disillusionment of people against  the Company’s rule even during the early  19th century .  3.Assess the causes and effects of Reformation  movements and also inspire the public to  overthrow inequalities of the present day society. | | | 4.Rise above petty parochial issues after  understanding the sacrificial saga of  freedom struggle.  5.Evaluate the undercurrent of communal politics that  led to India’s partition and identify the enemies of  India’s integrity and sovereignty . | | |

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| 1-4-110 A-R20 | History & Culture of Andhra (from 1512 to 1956 AD) | Students will try to learn:  1.Providing comprehensive understanding of the Andhra history.  2.the geographical area, history, geology, antiquity and socio economical and political conditions of region  3.land and administrative policies under the British rule in Andhra.  4.freedom movement in India as well as Andhra.  5.enlighten the students on the role of Andhra  people in National Movement | Students will able to:  1.Interpret social and Political and cultural transformation from medieval to modern Andhra.  2.Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio-political and economic changes under Qutb Shahi rulers.  3Understand gradual change ,or change in certain aspects of society in Andhra ,rather than rapid or fundamental changes.  4.Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra.  5.Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life. |
| 1-4-110B-R20  1-5-110-6B-R20 | History Of Modern World (From 15th Cent. AD to 1945 AD)  Tourism and Hospitality services (6B) | Students will try to learn:  1.To understand many revolutionary changes that took place in Europe  2. To realize the importance of the three principles like ‘Liberty, Equality and Fraternity’ of French Revolution paved the way for independence of many nations  3. To know how the leaders of European nations struggle hard to achieve their goals  4. To understand the values and importance of people and their democracy and democratic Institutions  Students will try to learn:  1  Develop skills in customer service, communication, and hospitality management.   Understand tourism operations, including hotel, travel, and event planning.   Learn sustainable tourism practices and responsible hospitality strategies.   Gain knowledge of food and beverage management, marketing, and entrepreneurship.   Explore technology and innovation in the tourism and hospitality industry. | Students will able to:  1 Demonstrate advanced factual knowledge of world histories, politics, and cultures  2. Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad  3. Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement  4. Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism  5. Think how Russia's traditional monarchy was replaced with the world's first Communist state.  6. Know how the world wars affected people all over the world and the destruction they caused  Students will able to:   1. Apply excellent customer service and hospitality management skills in real-world settings. 2. Demonstrate knowledge of tourism operations, travel planning, and event coordination. 3. Implement sustainable tourism practices and ethical business strategies. 4. Utilize marketing, technology, and financial management in hospitality businesses. 5. Pursue careers or entrepreneurship in the tourism and hospitality sector. |
| 1-5-110-7B-R20 | Tourism Guidance and operating skills(7B) | Students will try to learn:   Develop effective tour guiding, communication, and customer service skills.   Learn techniques for planning, organizing, and managing guided tours.   Understand tourism operations, including travel logistics and itinerary design.   Gain knowledge of cultural, historical, and environmental tourism aspects.   Enhance problem-solving and crisis management skills in tour operation | Students will able to:   1. Demonstrate professional tour guiding and customer interaction skills. 2. Plan and execute well-structured and engaging guided tours. 3. Apply knowledge of tourism operations to manage travel logistics effectively. 4. Interpret and present cultural and historical information to tourists. 5. Handle challenges and ensure smooth tour operations through problem-solving skills. |